| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 1 (a) (i) | hydrogen peroxide $\rightarrow$ water + <br> oxygen |  | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 1 (a) (ii) | catalyst |  | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 1 (b) | over water / displacement of air with <br> downward delivery / upward <br> displacement of air. Could be shown <br> on a diagram. | Accept "through <br> water". | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 1 (c) | relights a glowing splint | Reject "glows more <br> brightly" | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 1 (d) (i) | Red (ignore pale/dark), crimson / <br> scarlet | Reject references to <br> orange / yellow <br> /pink | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 1 (d) (ii) | electron transfer | Covalent / sharing | $\mathbf{1}$ |
|  | from lithium to oxygen | scores zero | $\mathbf{1}$ |
|  | Li atoms each lose one electron and |  | (3) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 1 (d) (iii) | $\mathrm{Li}^{+}$ | Both correct but | 1 |
|  | $\mathrm{o}^{2-}$ | reversed scores 1 | $\mathbf{1}$ |
|  |  |  | (2) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 2 (a) | Brown / red brown <br> (reject "light", <br> accept "dark") <br> Grey (reject <br> "light", accept <br> "dark")/ black | Reject red alone or reference to <br> orange | Reject purple or violet |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 2 (b) (i) | diffusion |  | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 2 (b) (ii) | $\mathrm{Br}_{2}(\mathrm{l}) \rightarrow \mathrm{Br}_{2}(\mathrm{~g})$ <br> Reactants $=1$, products $=1$ |  | (2) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 2 (b) (iii) | moving (faster) |  |  |
|  | further apart owtte |  | $\mathbf{1}$ |
|  |  |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 2 (c) (i) | bromine + hydrogen $\rightarrow$ hydrogen <br> bromide | Ignore "gas" | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 2 (c) (ii) | hydrobromic (acid) |  | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 3 (a) (i) | neutralisation | Accept "exothermic" | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{3}$ (a) (ii) | $\mathrm{KOH}+\mathrm{HNO}_{3} \rightarrow \mathrm{KNO}_{3}+\mathrm{H}_{2} \mathrm{O}$ <br> Reactants $=1$, products $=1$ | Correct formulae <br> with incorrect <br> balancing $=1$ <br> Ignore state symbols | (2) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 3 (b) (i) | burette |  | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 3 (b) (ii) | pink / red (reject purple) | Award 1 mark for correct |  |
|  | colourless | colours in wrong order | $\mathbf{1}$ |
|  |  | One colour on its own is <br> zero | (2) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | ---: | ---: |
| 3 (c) | Same volumes without indicator <br> Heat/warm/boil/leave(in a warm) to evaporate <br> water <br> Cool (not given if not heated) <br> filter off crystals <br> dry between filter paper/ in (warm) oven (not leave <br> to dry) |  | 1 |
|  | if no attempt at M2, max 1 <br> if heat to dryness in M2, max 2 | 1 |  |
|  | OR | $\mathbf{1}$ |  |
|  | Boil titration mixture with charcoal and filter <br> Heat/warm/boil/leave(in a warm) to evaporate <br> water |  |  |
|  | Cool (not given if not heated) <br> filter off crystals <br> dry between filter paper/ in (warm) oven (not leave <br> to dry) |  |  |
|  | if no attempt at M2, max 1 <br> if heat to dryness in M2, max 2 |  |  |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 4 (a) (i) | number of electrons in outer shell is same as <br> group | OR <br> number of shells with electrons in is same as <br> period | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 4 (a) (ii) | 2.8 .8 .2 | Accept any punctuation | (1) |


| Question <br> Numb <br> er | Correct Answer | Notes | Mark |
| :---: | :--- | :--- | :---: |
| 4 (b) | ATOMS with (If atoms omitted, max 1) <br> same atomic number/same number of <br> protons/same element(1) <br> different numbers of neutrons/mass number (1) | Ignore same <br> electrons |  |


| Question <br> Number | Correct Answer |  |  | Notes | Mark |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4}$ (c) (i) | Number of <br> neutrons | Number of <br> protons | Atomic <br> number <br> isotope | Mass <br> number <br> of isotope | Percentage <br> isotope in <br> the eleme |  |  |
|  | $\mathbf{1 2 ( 1 )}$ | $\mathbf{1 2 ( 1 )}$ | 12 | 24 | 79 |  |  |
|  | 13 | 12 | 12 | $\mathbf{2 5 ( 1 )}$ | $\mathbf{1 0 ( 1 )}$ |  |  |
|  | 14 | 12 | $\mathbf{1 2 ( 1 )}$ | 26 | 11 |  |  |


| Question Number | Correct Answer | Notes | Mark |
| :---: | :---: | :---: | :---: |
| 5 (c) (ii) | ```cq on percentages in table. If use only two isotopes max 1. evidence of multiplication of mass numbers by percentages correct answer answer to 3 sig figs. \(24.3=3\) \(24.32=2\)``` | If divide by 10 or 1000 rather than 100, max 1 <br> First step nonsense $=0$ | $\begin{array}{r}1 \\ 1 \\ 1 \\ \hline\end{array}$ |

(Total 12 marks)

| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{5}$ (a) | left hand electrode labelled (pure) | Accept cathode | $\mathbf{1}$ |
|  | copper | Accept anode | $\mathbf{1}$ |
|  | right hand electrode labelled impure <br> copper <br> electrolyte labelled as any soluble <br> copper salt (solution) |  | $\mathbf{( 3 )}$ |
|  |  |  |  |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :--- |
| 5 (b) (i) | solution has lower melting point/melting <br> point of aluminium oxide is too high. <br> allow lowers mp of aluminium oxide. |  |  |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 5 (b) (ii) | Carbon (accept graphite) |  | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{5}$ (c) | Copper: electrical wires / coins / <br> water pipes / allow pans / <br> Associated property (conductor must <br> be qualified). | Reject coins | $\mathbf{1}$ |
| Aluminium: overhead cables/ <br> specified transport/ pans / cooking <br> foil / drink cans | Associated property (conductor must <br> be qualified). | $\mathbf{1}$ |  |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (d) | either: <br> electrolysis (1) <br> more reactive than C/can not be reduced by <br> C/similar reactivity to Al/Al is extracted by <br> electrolysis. (1) | OR <br> react with a NAMED more reactive metal (1) <br> Ti less reactive than metal used/metal used more <br> reactive than Ti/ metal will displace Ti. (1) |  |

(Total 11 marks)

| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{6 ~ ( a ) ~}$ | exothermic/gives out (heat) energy |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ~ ( b ) ~}$ | $\mathrm{Fe}+2 \mathrm{HCl} \rightarrow \mathrm{FeCl}_{2}+\mathrm{H}_{2}$ <br> formulae (1) <br> balancing (1) |  | (2) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ~ ( c ) ~}$ | • make chlorides into <br> esolutions/add water <br> green ppt <br> $\bullet$ brown ppt <br> $\bullet$ correct linking of at least one <br> observation to a cation |  |  |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 7 (a) (i) | contain oxygen/contains an element other than <br> C and H |  |  |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 7 (a) (ii) | $\mathrm{CH}_{3} / \mathrm{H}_{3} \mathrm{C}$ |  | (1) |


| Question Number | Correct Answer | Notes | Mark |
| :---: | :---: | :---: | :---: |
| 7 (a) (iii) | any TWO from <br> - same general formula <br> - members differ by $\mathrm{CH}_{2}$ <br> - same/similar chemical reactions /same functional group <br> - gradation in physical properties | Accept trend in stated property | (2) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 7 (a) (iv) | poly(propene)/polypropene/polypropylene |  | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{7}$ (a) (v) | 1 correct repeat unit shown <br> with continuation bonds (dependent on correct <br> structure) |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{7}$ (a) (vi) | E has double bond/unsaturated |  | $\mathbf{1}$ |
|  | polymer no double bond/saturated |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (b) | three correct structures from: <br> but-1-ene <br> but-2-ene <br> methylpropene <br> cyclobutane <br> methylcyclopropane | Penalise $\mathrm{CH}_{3}$ or $\mathrm{CH}_{2}$ <br> once <br> Penalise sticks once |  |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{8 ~ ( a ) ~ ( i ) ~}$ | carbon monoxide <br> toxic / posoinous / kills you <br> correct reference to heamaglobin or <br> statement that it prvents oxygen <br> being carried round body |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 8 (a) (i) | $=64$ | Ignore units | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| $\mathbf{8 ~ ( b ) ~ ( i ) ~}$ | $\mathrm{Ca}(\mathrm{OH})_{2}$ |  | (1) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 8 (b) (ii) | water $/ \mathrm{H}_{2} \mathrm{O}$ |  | $\mathbf{1}$ |
|  | carbon dioxide $/ \mathrm{CO}_{2}$ |  | $\mathbf{1}$ |

(Total 7 marks)

| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 9 (a) | giant / macromolecular | Reject ionic | (1) |


| Question Number | Correct Answer | Notes | Mark |
| :---: | :---: | :---: | :---: |
| 9 (b) | - break covalent bonds (between atoms) <br> - covalent bonds strong <br> - need lots of energy to overcome/break | If ionic / hydrogen bonds /vdw forces / delocalised electrons / molecules = 0 | (3) |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :---: |
| 9 (c) | • weak forces between layer <br> $\bullet$ slide/slip |  |  |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | ---: |
| 9 (d) (i) | - weak forces between <br> molecules <br> - little energy to overcome <br> no (covalent) bonds broken / in <br> diamond (covalent) bonds <br> broken |  |  |


| Question <br> Number | Correct Answer | Notes | Mark |
| :--- | :--- | :--- | :--- |
| 9 (d) (ii) | if yes: <br> any two from <br> $\bullet$ <br> - (molecules) round/balls/football shaped <br> - roll forces between molecules |  |  |
|  | if no: <br> - (strong) covalent bonds <br> - hold atoms in place/need lots of energy to <br> break (dependent on M1) |  |  |
|  |  |  |  |

(Total 11 marks)

